

Professional Portfolio Tab D

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Competency Statement 2

Directions: This Reflective Statement must relate directly to the Competency Standard II: To advance physical and intellectual competence.

The statement should be **no more** than **500 words** in length.

Begin with a paragraph describing how your teaching practices meet the Competency Standard II: To advance physical and intellectual competence. (Note: alternatively, you may also choose to write one paragraph for each Functional Area, if this makes it easier to express your thoughts more clearly.)



Be sure to save this assignment to print off and include in your **Professional Portfolio under Tab D**.

Competency Standard II: To advance physical and intellectual competence

CDA Competency Standard II	Functional Areas	Definitions
II. To advance physical and intellectual competence	4. Physical 5. Cognitive 6. Communication 7. Creative	4. Candidate uses a variety of developmentally appropriate equipment, learning experiences, and teaching strategies to promote the physical development (fine and gross motor) of all children. 5. Candidate uses a variety of developmentally appropriate learning experiences and teaching strategies to promote curiosity, reasoning, and problem solving, and to lay the foundation for all later learning. Candidate implements curriculum that promotes children’s learning of important mathematics, science, technology, social studies, and other content goals. 6. Candidate uses a variety of developmentally appropriate learning experiences and teaching strategies to promote children’s language and early literacy learning and help them communicate their thoughts and feelings verbally and nonverbally. Candidate helps dual-language learners make progress in understanding and speaking both English and their home language. 7. Candidate uses a variety of developmentally appropriate learning experiences and teaching strategies for children to explore music, movement,



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		and the visual arts, and to develop and express their creative abilities.
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I will....



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