Once you have completed this assignment, upload it to your training platform to be reviewed by the trainer. Type directly in this form, save, and then upload it directly into your training. Mobile device users may find that a screen shot of their work is easier to upload.

For this Unit, you will complete RC II -1, RC II-2, RC II-3, RC II-4, RC II-5, and RC II-9 all on this one assignment.

Directions:

- 1. Include activities that **YOU** have planned and used in past lesson plans in your program.
- 2. Indicate the age group (preschool setting: 3s, 4s, or 5s) **OR** (infant or toddler) and list the intended goals, materials and processes/teaching strategies.
- 3. Discuss why it is developmentally appropriate for that age group.
- 4. It is best to include a Visual/Sample/Picture of your activity and place it in a plastic sheet cover.

Be sure to save this assignment to print off and include in your **Professional Portfolio under Tab D**.

Make sure that you scroll down and complete all parts of this assignment.

RC II-1 Science/Sensory	
Activity	Age Group
Objective	
Materials Needed	
Process and Teaching Strategies	
Trocess and reaching strategies	

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For this Unit, you will complete RC II -1, RC II-2, RC II-3, RC II-4, RC II-5, and RC II-9 all on this one assignment.

Directions:

- 1. Include activities that **YOU** have planned and used in past lesson plans in your program.
- 2. Indicate the age group (preschool setting: 3s, 4s, or 5s) **OR** (infant or toddler) and list the intended goals, materials and processes/teaching strategies.
- 3. Discuss why it is developmentally appropriate for that age group.
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How is this activity Developmentally Appropriate?	

RC II-2 Language and Literacy	
Activity	Age Group
Objective	
Materials Needed	

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Process and Teaching Strategies

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For this Unit, you will complete RC II -1, RC II-2, RC II-3, RC II-4, RC II-5, and RC II-9 all on this one assignment.

Directions:

- 1. Include activities that **YOU** have planned and used in past lesson plans in your program.
- 2. Indicate the age group (preschool setting: 3s, 4s, or 5s) **OR** (infant or toddler) and list the intended goals, materials and processes/teaching strategies.
- 3. Discuss why it is developmentally appropriate for that age group.
- 4. It is best to include a Visual/Sample/Picture of your activity and place it in a plastic sheet cover.

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How is this activity Developmentally Appropriate?

RC II-3 Creative Arts		
Activity	Age Group	
Objective		
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For this Unit, you will complete RC II -1, RC II-2, RC II-3, RC II-4, RC II-5, and RC II-9 all on this one assignment.

Directions:

- 1. Include activities that **YOU** have planned and used in past lesson plans in your program.
- 2. Indicate the age group (preschool setting: 3s, 4s, or 5s) **OR** (infant or toddler) and list the intended goals, materials and processes/teaching strategies.
- 3. Discuss why it is developmentally appropriate for that age group.
- 4. It is best to include a Visual/Sample/Picture of your activity and place it in a plastic sheet cover.

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Materials Needed

Process and Teaching Strategies

How is this activity Developmentally Appropriate?

RC II-4 Fine Motor (Indoor Activity)

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For this Unit, you will complete RC II -1, RC II-2, RC II-3, RC II-4, RC II-5, and RC II-9 all on this one assignment.

Directions:

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- 1. Include activities that **YOU** have planned and used in past lesson plans in your program.
- 2. Indicate the age group (preschool setting: 3s, 4s, or 5s) **OR** (infant or toddler) and list the intended goals, materials and processes/teaching strategies.
- 3. Discuss why it is developmentally appropriate for that age group.
- 4. It is best to include a Visual/Sample/Picture of your activity and place it in a plastic sheet cover.

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Activity	Age Group
Objective	
Materials Needed	
Process and Teaching Strategies	

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Directions:

- 1. Include activities that **YOU** have planned and used in past lesson plans in your program.
- 2. Indicate the age group (preschool setting: 3s, 4s, or 5s) **OR** (infant or toddler) and list the intended goals, materials and processes/teaching strategies.
- 3. Discuss why it is developmentally appropriate for that age group.
- 4. It is best to include a Visual/Sample/Picture of your activity and place it in a plastic sheet cover.

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How is this activity Developmentally Appropriate?	

RC II-5 Gross Motor (Outdoor Activity)	
Activity	Age Group
Objective	
Materials Needed	

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For this Unit, you will complete RC II -1, RC II-2, RC II-3, RC II-4, RC II-5, and RC II-9 all on this one assignment.

Directions:

- 1. Include activities that **YOU** have planned and used in past lesson plans in your program.
- 2. Indicate the age group (preschool setting: 3s, 4s, or 5s) **OR** (infant or toddler) and list the intended goals, materials and processes/teaching strategies.
- 3. Discuss why it is developmentally appropriate for that age group.
- 4. It is best to include a Visual/Sample/Picture of your activity and place it in a plastic sheet cover.

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Process and Teaching Strategies
How is this activity Developmentally Appropriate?

RC II-9 Mathematics	
Activity	Age Group

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Directions:

- 1. Include activities that **YOU** have planned and used in past lesson plans in your program.
- 2. Indicate the age group (preschool setting: 3s, 4s, or 5s) **OR** (infant or toddler) and list the intended goals, materials and processes/teaching strategies.
- 3. Discuss why it is developmentally appropriate for that age group.
- 4. It is best to include a Visual/Sample/Picture of your activity and place it in a plastic sheet cover.

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Objective
Materials Needed
Process and Teaching Strategies
How is this activity Developmentally Appropriate?

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